Student survey report
Report on the opinion survey of attending students

UNIVERSITÀ DEGLI STUDI DI MILANO

Academic year: 2023/2024 - Delivered in: 1st trimester
Course: Data analysis (B26-8)
Session: Single session (B26-8.24.1)

Degree programme: B26 - INTERNATIONAL POLITICS, LAW AND ECONOMICS (IPLE) (Classe L-36)

Lead lecturer: VISCONTI FRANCESCO (matriculation number: 113792)

No. of completed questionnaires: 139

Data updated as of: 08/10/2024 (FINAL DATA)

Useful tips

RAISING STUDENTS' AWARENESS:

We encourage you to talk to students in order to raise their awareness of the importance of questionnaires, as well as of the need to answer them with the utmost care, well before they have to register for the exam. Another good practice would be to discuss the results of previous years' questionnaires with students, to give them real examples of changes that have been introduced based on previous feedback.

INTERPRETING DATA:

While interpreting data included in this report, it is important to keep in mind that students fill in the questionnaire autonomously, and that there may be variability in the answers provided. Questionnaires can give a general idea of students' opinions and help detect critical issues or areas for improvement. We suggest you do not consider each answer as an absolute fact, but rather identify the general trends.
The main purpose of the questionnaire is self-assessment: the interpretation of data remains a personal process, as instructors are free to evaluate the answers received from their own perspective.

Preliminary statistics

Month and year of the survey	No	%
oct 22	2	1,4%
nov 22	93	66,9%
dec 22	26	18,7%
jen 23	10	7,2%
feb 23	0	0,0%
mar 23	2	1,4%
apr 23	4	2,9%
may 23	0	0,0%
jun 23	2	1,4%
jul 23	0	0,0%
aug 23	0	0,0%
sep 23	0	0,0%
Total	139	100,0%

Course attendance level (*)	No	%
51% - 60%	4	2,9%
61% - 70%	10	7,2%
71% - 80%	23	16,5%
81% - 90%	37	26,6%
91% - 100%	65	46,8%
Total	139	100,0%

(*) Students can note any whole percentage between 51% and 100%. The chosen values are grouped in classes for readability.

Responding students' study programme	No	%
International Politics, Law And Economics (Iple) (Classe L-36)	120	86,3%
Corso Erasmus Scienze Politiche, Economiche E Sociali	13	9,4%
Corso Erasmus Scienze E Tecnologie	5	3,6%
Corso Erasmus Scienze Motorie	1	0,7%
Total	139	100,0%

Course

Questions 2, 3, 4, 7, 8, 9, 10 and 16 are not mandatory. The total number of answers may therefore be less than the number of questionnaires completed per course.

Question	1. Were the preliminary learnings sufficient for understanding the topics set out in the examination syllabus?		2. Were the objectives and content of the course presented clearly at the beginning of the lessons?		3. In your opinion, did the course reflect the learning objectives set out in the Degree Programme?	
Answer	No	%	No	%	No	%
Definitely not	2	1,4%	1	0,7%	1	0,8%
Largely no	17	12,2%	3	2,2%	4	3,0%
Largely yes	73	52,5%	60	44,8%	78	58,6%
Yes, definitely	47	33,8%	70	52,2%	50	37,6%
Total	139	100,0%	134	100,0%	133	100,0%

Question	4. If the course syllabus includes topics already dealt with during other courses as part of the Degree Programme, did you find these repetitions helpful?		5. Are you interested in the topics dealt with during the course?	
Answer	No	%	No	%
Definitely not	1	1,8%	13	9,4%
Largely no	2	3,5%	28	20,1%
Largely yes	34	59,6%	67	48,2%
Yes, definitely	20	35,1%	31	22,3%
Total	57	100,0%	139	100,0%

Question	6. Was the course load proportionate to the credits assigned, also in relation to the examination syllabus?		7. Do you believe the amount of lesson time scheduled was proportionate to the topics covered in the examination syllabus?	
Answer	No	%	No	%
Definitely not	2	1,4%	2	1,5%
Largely no	16	11,5%	10	7,5%
Largely yes	73	52,5%	83	62,4%
Yes, definitely	48	34,5%	38	28,6%
Total	139	100,0%	133	100,0%

Course

Question	8. If you believe the course load was NOT proportionate to the credits assigned, how could it be improved?	
Answer (*)	No	%
Greatly reduced	2	4,3%
Slightly reduced	22	46,8%
Slightly increased	23	48,9%
Greatly increased	0	0,0%
Total	47	100,0%

(*) Only the answers given to question 8 by the students who answered "Definitely not", "Largely no" or "Largely yes" to question 6 are considered valid for the purpose of this report.

Course held by a single lecturer.
Questions 9 and 10 refer only to courses taught by several lecturers.

Question	13. Were any additional learning activities integrated into the teacher's lessons (exercises, seminars, laboratories, etc...) useful for learning the subject matter?	
Answer	No	%
Definitely not	2	1,4%
Largely no	11	7,9%
Largely yes	41	29,5%
Yes, definitely	50	36,0%
There were no additional learning activities	35	25,2%
Total	139	100,0%

Course

Question	14. Were the teaching materials (suggested and available) suitable for studying the subject?		15. Were the examination methods set out clearly?	
Answer	No	%	No	%
Definitely not	1	0,7%	4	2,9%
Largely no	6	4,3%	23	16,5%
Largely yes	71	51,1%	69	49,6%
Yes, definitely	61	43,9%	43	30,9%
Total	139	100,0%	139	100,0%

Question	16. Were you satisfied, on the whole, with this course?	
Answer	No	%
Definitely not	3	2,2%
Largely no	12	9,0%
Largely yes	86	64,2%
Yes, definitely	33	24,6%
Total	134	100,0%

Teaching

In the case of courses held by more than one lecturer, the number of answers for each lecturer may be different from the total number of questionnaires per course. This happens because the respondent can choose a subset of lecturers to be evaluated, e.g. if they have not attended all of the classes taught by a specific lecturer.

	Question	17. Did the teacher respect the timings of the lessons, exercises and any other teaching activities?		18. Did the teacher stimulate/motivate students to take an interest in the subject?		19. Did the teacher set out the topics in a clear and comprehensive manner?	
Lecturer last name	Answer	No	%	No	%	No	%
VISCONTI	Definitely not	1	0,7%	1	0,7%	1	0,7%
	Largely no	0	0,0%	23	16,5%	6	4,3%
	Largely yes	58	41,7%	75	54,0%	67	48,2%
	Yes, definitely	80	57,6%	40	28,8%	65	46,8%
	Total	139	100,0%	139	100,0%	139	100,0%

Teaching

	Question	20. Did the lessons reflect the description provided on the degree programme web page?	
Lecturer last name	Answer	No	%
VISCONTI	Definitely not	0	0,0%
	Largely no	3	2,2%
	Largely yes	29	20,9%
	Yes, definitely	66	47,5%
	I've never consulted the web page	41	29,5%
	Total	139	100,0%

Teaching

Question 21 is not mandatory. The total number of answers may therefore be less than the number of questionnaires completed per course.

	Question	21. Did the teacher attend the lessons regularly?	
Lecturer last name	Answer	No	%
VISCONTI	No, he/she never came to the lessons	0	0,0%
	No, he/she was often substituted by another teacher	0	0,0%
	Yes, but he/she was sometimes substituted	29	21,3%
	Yes, he/she was nearly always present	107	78,7%
	Total	136	100,0%

Teaching

Question 23 is not mandatory. The total number of answers may therefore be less than the number of questionnaires completed per course.

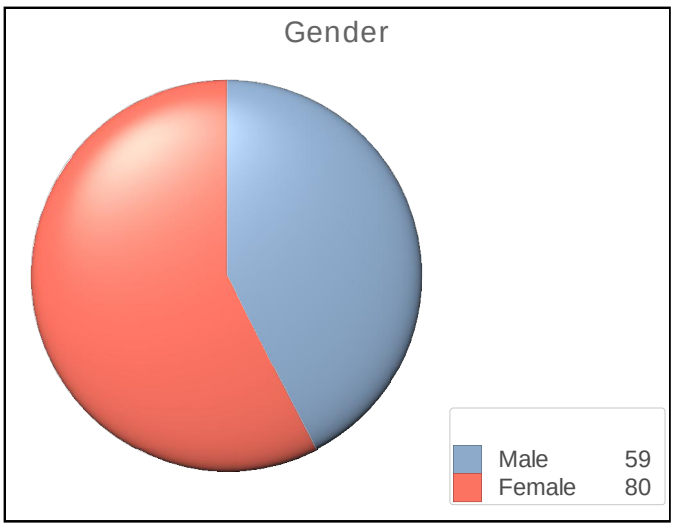
	Question	22. Was the teacher readily available to provide clarifications and explanations?		23. Did the teacher behave in a correct and helpful manner towards the students?	
Lecturer last name	Answer	No	%	No	%
VISCONTI	Definitely not	1	0,7%	0	0,0%
	Largely no	2	1,4%	5	3,8%
	Largely yes	56	40,3%	44	33,1%
	Yes, definitely	80	57,6%	84	63,2%
	Total	139	100,0%	133	100,0%

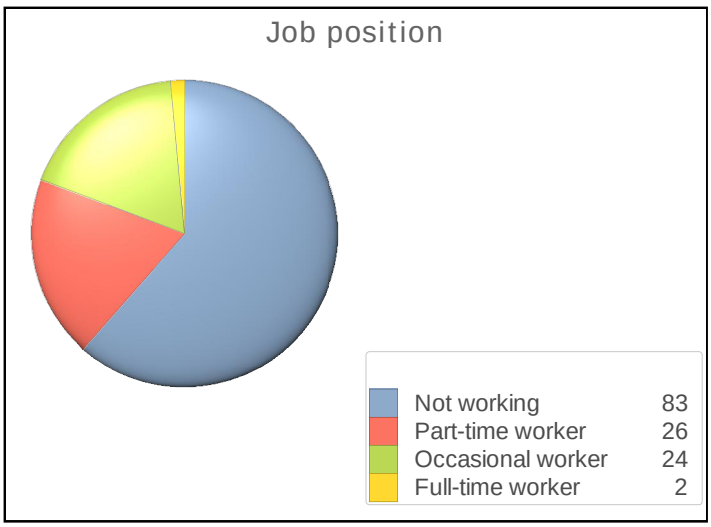
Teaching

Average score for the questions in the Teacher(s) section

Lecturer last name	Quest Code	Question		Course Average
VISCONTI	17	Did the teacher respect the timings of the lessons, exercises and any other teaching activities?		8,69
	18	Did the teacher stimulate/motivate students to take an interest in the subject?		7,50
	19	Did the teacher set out the topics in a clear and comprehensive manner?		8,28
	22	Was the teacher readily available to provide clarifications and explanations?		8,66
	23	Did the teacher behave in a correct and helpful manner towards the students?		8,82

Personal data of respondents





High school diploma:	No	%
Mat.Artistica	1	0,72%
Mat.Estera	33	23,74%
Mat.Linguistica	23	16,55%
Mat.Magistrale	1	0,72%
Mat.Musicale E Coreutica	0	0,00%
Mat.Professionale	3	2,16%
Mat.Tecnica	5	3,60%
Maturita' Classica	16	11,51%
Maturita' Scientifica	38	27,34%
Missing Data	0	0,00%
Other	19	13,67%
Total	139	100,00%

Main residence	No	%
In the city	58	41,73%
In the province	16	11,51%
In the region	37	26,62%
In another region	28	20,14%
Total	139	100,00%

Personal data of respondents

Academic year of enrolment at the university	No	%
This academic year	136	97,84%
Last year	3	2,16%
2 years ago	0	0,00%
3 years ago	0	0,00%
4 years ago	0	0,00%
5 years ago	0	0,00%
6 years ago	0	0,00%
7 years ago	0	0,00%
Total	139	100,00%

Academic year of enrolment in the degree progra...	No	%
This academic year	136	97,84%
Last year	3	2,16%
2 years ago	0	0,00%
3 years ago	0	0,00%
4 years ago	0	0,00%
5 years ago	0	0,00%
6 years ago	0	0,00%
7 years ago	0	0,00%
Total	139	100,00%

Average exam grade	No	%
18 |- 21	2	10,53%
21 |- 23	1	5,26%
23 |- 25	4	21,05%
25 |- 27	5	26,32%
27 |-| 30	7	36,84%
Total	19	100,00%

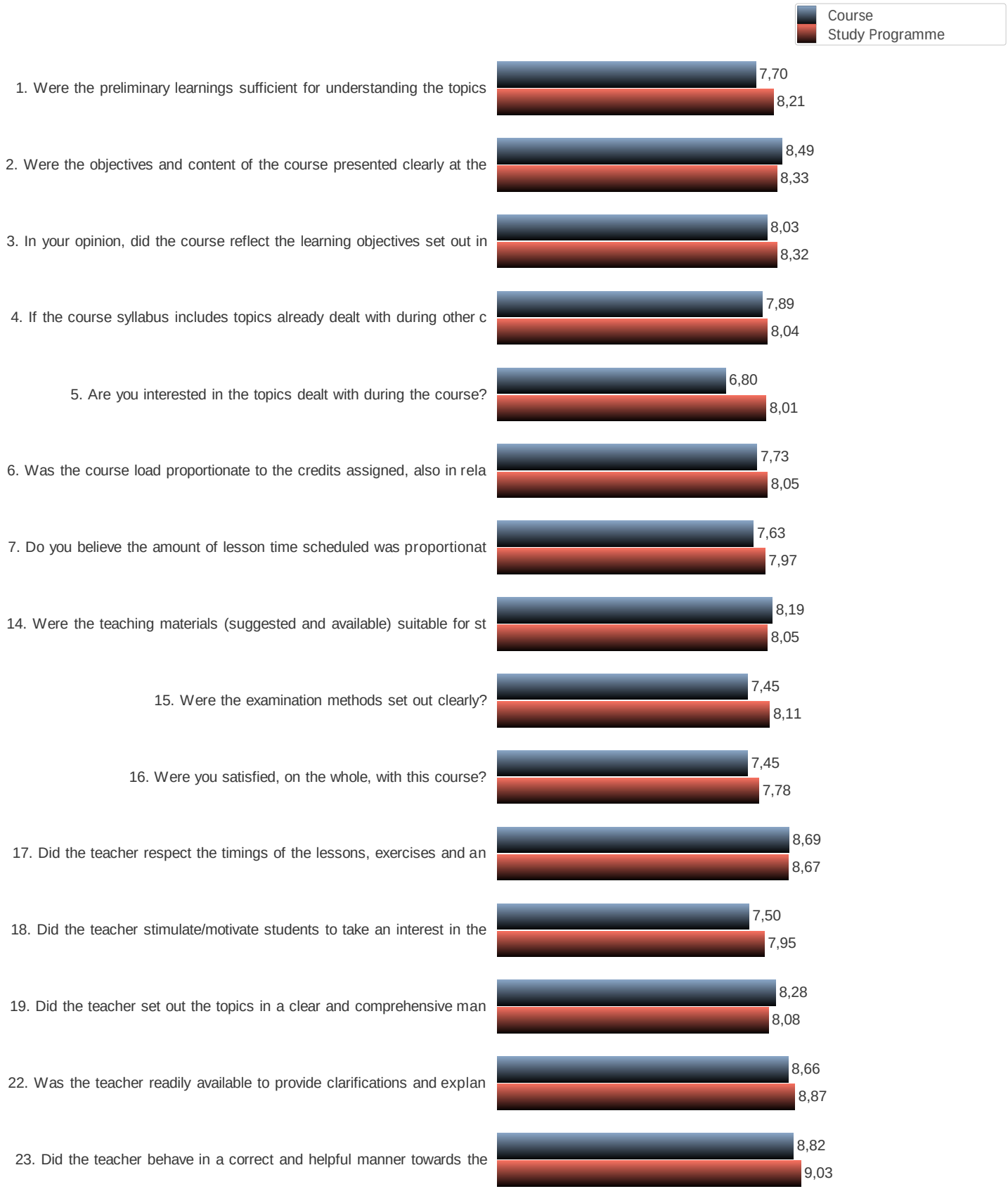
	No
Students who have not taken exams	120

SUMMARY: average score per question and comparison with the study programme average

Section	Quest Code	Question	Course Average	Study Programme Average
Course	1	Were the preliminary learnings sufficient for understanding the topics set out in the examination syllabus?	7,70	8,21
	2	Were the objectives and content of the course presented clearly at the beginning of the lessons?	8,49	8,33
	3	In your opinion, did the course reflect the learning objectives set out in the Degree Programme?	8,03	8,32
	4	If the course syllabus includes topics already dealt with during other courses as part of the Degree Programme, did you find these repetitions helpful?	7,89	8,04
	5	Are you interested in the topics dealt with during the course?	6,80	8,01
	6	Was the course load proportionate to the credits assigned, also in relation to the examination syllabus?	7,73	8,05
	7	Do you believe the amount of lesson time scheduled was proportionate to the topics covered in the examination syllabus?	7,63	7,97
	14	Were the teaching materials (suggested and available) suitable for studying the subject?	8,19	8,05
	15	Were the examination methods set out clearly?	7,45	8,11
	16	Were you satisfied, on the whole, with this course?	7,45	7,78
Teacher(s)	17	Did the teacher respect the timings of the lessons, exercises and any other teaching activities?	8,69	8,67
	18	Did the teacher stimulate/motivate students to take an interest in the subject?	7,50	7,95
	19	Did the teacher set out the topics in a clear and comprehensive manner?	8,28	8,08
	22	Was the teacher readily available to provide clarifications and explanations?	8,66	8,87
	23	Did the teacher behave in a correct and helpful manner towards the students?	8,82	9,03

The average value is calculated for questions that provide the following answers: Totally disagree (2), Somewhat disagree (5), Somewhat agree (7), Totally agree (10).
The calculation is made by assigning to each answer the score shown in brackets as indicated by ANVUR.

SUMMARY: average score per question and comparison with the study programme average



This document has been prepared and produced:
by the ICT Division and the Performance, Quality Assurance, Assessment, and Open Science Policy Division of the University of Milan

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